

Week:  
October 28-  
Nov.1, 2024

Unit theme:  
All About Pumpkins and Halloween

Learning Centers:  
1. Blocks- I can Build Fall  
2. Play dough – Halloween theme  
3. Home Living –Pumpkin theme  
4. Legos

5. Sensory table –Counting spiders  
6. Science – All about Pumpkins  
7. Cars  
8. Fine motor- Lacing Beads, pattern beads, leaf buttons, cutting paper  
9. Small Groups -mat man, chalk boards making lines, patterns, which is different activity  
10. Pumpkin shapes and counting seeds

		Monday	Tuesday	Wednesday	Thursday	Friday
<b>7:15-8:15</b>	<b>Arrival – Sign in</b>	Outside Arrival	Outside Arrival	Outside Arrival ½ Day 11:30 Pick up	Outside Arrival No School	Outside Arrival No School
<b>8:15-8:30</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>
<b>8:30-9:00</b>	<b>Morning Meeting and Math based Calendar time</b>  Social emotional skill Math skill number 8 Learn and Practice peppermint parade songs	<b>Morning Meeting</b> Attendance and Wish You Well Learn and Practice peppermint parade songs	<b>Morning Meeting</b> Attendance and Wish You Well Learn and Practice peppermint parade songs Al’s Pals	<b>Morning Meeting</b> Attendance and Wish You Well Learn and Practice peppermint parade songs	<b>Morning Meeting</b> Al’s Pals	<b>Morning Meeting</b>
<b>9:00-9:15</b>	<b>Bathroom Break</b>	<b>Bathroom Break</b>	<b>Bathroom Break</b>	<b>Bathroom Break</b>	<b>Bathroom Break</b>	<b>Bathroom Break</b>
<b>9:15-9:30</b>	<b>AM Snack</b>	<b>AM Snack</b>	<b>AM Snack</b>	<b>AM Snack</b>	<b>AM Snack</b>	<b>AM Snack</b>
<b>9:30-9:45</b>	<b>Circle time</b> Alphabet song Letter of the week H	Alphabet song Letters in our name song All about the Letter H <a href="#">Letter H Song</a>	Alphabet song Letters in our name song All about the Letter H <a href="#">Letter H Song</a>	Alphabet song Letters in our name song All about the Letter H <a href="#">Letter H Song</a>	Alphabet song Letters in our name song All about the Letter H <a href="#">Letter H Song</a>	Alphabet song Letters in our name song All about the Letter H <a href="#">Letter H Song</a>
<b>9:45-9:55</b>	<b>Music and movement</b>	<a href="#">Fall Song</a> <a href="#">scarecrow song</a> <a href="#">Five Little Pumpkins</a> <a href="#">I picked one Pumpkin</a>	<a href="#">Fall Song</a> <a href="#">scarecrow song</a> <a href="#">Five Little Pumpkins</a> <a href="#">I picked one Pumpkin</a>	<a href="#">Fall Song</a> <a href="#">scarecrow song</a> <a href="#">Five Little Pumpkins</a> <a href="#">I picked one Pumpkin</a>	<a href="#">Fall Song</a> <a href="#">scarecrow song</a> <a href="#">Five Little Pumpkins</a> <a href="#">I picked one Pumpkin</a>	<a href="#">Fall Song</a> <a href="#">scarecrow song</a> <a href="#">Five Little Pumpkins</a> <a href="#">I picked one Pumpkin</a>
<b>9:55-10:15</b>	<b>Story time</b> Theme based book and lesson	Book: The Runaway Mummy  Review – Parts of a pumpkin and pumpkin life cycle  Discuss different types of candy and what students	Book: The little old lady who wasn’t scared of anything. Poem – Flutter Little Bat The Teeny Tiny Ghost  Discuss Trick-or-treating safety and	Book: Room on the Broom  What are you going to be for Halloween?  <b>Halloween Party</b>	Book:	Book:

		<p>favorite types of candy are. Discuss how to brush your teeth after eating candy. Sort candy by type, size and color.</p> <p>5 Sweet Candies counting Poem</p>	<p>manners. Play Simon Says – situations possibly seen on Halloween night. Discuss safe crossing of streets and staying with a grown-up.</p> <p>Play I spy with Halloween objects around the classroom.</p>			
<b>10:15-10:45</b>	<b>Art and Centers</b> Small group time: Math and Literacy	<ul style="list-style-type: none"> <li>• Pumpkin power crown</li> <li>• Mummy Craft</li> <li>• Tear and glue candy craft</li> <li>• Counting – candy corn</li> </ul>	<ul style="list-style-type: none"> <li>• Ghost Craft</li> <li>• Pumpkin catapults</li> <li>• Little old lady craft</li> </ul>		•	•
<b>10:45-11:15</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>	<b>Halloween Costume Parade 11:10am Pick up at 11:30</b>	<b>Recess</b>	<b>Recess</b>
<b>11:15-11:30</b>	<b>Story time</b>					
<b>11:30-12:00</b>	<b>Lunch - Review Manners</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12-12:45</b>	<b>Read aloud / Quite time</b>	<b>Read aloud / Quite time</b>	<b>Read aloud / Quite time</b>	<b>Read aloud / Quite time</b>	<b>Read aloud / Quite time</b>	<b>Read aloud / Quite time</b>
<b>12:45-12:45</b>	<b>Bathroom break Get ready for recess</b>	<b>Bathroom break Get ready for recess</b>	<b>Bathroom break Get ready for recess</b>	<b>Bathroom break Get ready for recess</b>	<b>Bathroom break Get ready for recess</b>	<b>Bathroom break Get ready for recess</b>
<b>12:45-1:30</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>
<b>1:30-2</b>	<b>Story time</b>	<b>Music</b>	<b>Sign Language</b>	Students Choice	Students Choice	Students Choice
<b>2-2:45</b>	<b>Centers</b>	Students Choice	Skeleton stretch book	Students Choice	Students Choice	Students Choice
<b>2:45-3:00</b>	<b>Music and movement - Yoga</b>	<b>Music and movement – Yoga</b>	<b>Music and movement- Yoga</b>	<b>Music and movement-Yoga</b>	<b>Music and movement-Yoga</b>	<b>Music and movement-Yoga</b>
<b>3:00-3:30</b>	<b>PM Snack Social Centers/recess Pack-up for pick-ups</b>					