

Week:
Sept.2-6,
2024

Unit theme:
Friendship and problem solving

- Learning Centers:**
- 1. Blocks**
 - 2. Play dough**
 - 3. Home Living**
 - 4. Legos**
 - 5. Sensory table**

Week 2 we are still working on our routine and becoming comfortable with the teachers and our new friends. Social skills in relation to how they fit into a classroom environment such as following directions, lining up, learning to sit at circle time. We are implementing these skills through songs, games and stories.

| | | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|--|--|---|---|--|---|
| 7:15-8:15 | Arrival – Sign in | Outside Arrival | Outside Arrival | Outside Arrival | Outside Arrival | Outside Arrival |
| 8:15-8:30 | Recess | Recess | Recess | Recess | Recess | Recess |
| 8:30-9:00 | Morning Meeting and Math based Calendar time Social emotional skill Math skill: #1 | Morning Meeting No School | Morning Meeting Introductions Brain Smart start I love you Ritual – Twinkle little star what a wonderful child you are. Review Morning Routine Al’s Pals lesson | Morning Meeting Introductions Brain Smart start I love you Ritual – Little Miss Muffet Review Morning Routine | Morning Meeting Introductions Brain Smart start I love you Ritual – Little Miss Muffet Review Morning Routine Al’s Pals lesson | Morning Meeting Introductions Brain Smart start I love you Ritual – Little Miss Muffet Review Morning Routine |
| 9:00-9:15 | Bathroom Break | Bathroom Break | Bathroom Break | Bathroom Break | Bathroom Break | Bathroom Break |
| 9:15-9:30 | AM Snack | AM Snack | AM Snack | AM Snack | AM Snack | AM Snack |
| 9:30-10:15 | Circle time: Music and movement Story time Theme based book and lesson | | <i>Alphabet song</i> Letters in our name song. How many letters are in your name sort. Books: Someone Special just like you. Share and Take Turns Problem Solved Review what does it mean to be a friend. I can be a problem-solver song with puppets. | <i>Alphabet song</i> Letters in our name song I can be a good friend song. Book: Problem Solved What should Danny Do? Review what does it mean to be a friend. I can be a problem-solver song with puppets. | <i>Alphabet song</i> Letters in our name song Books: Sense of Play. I Listen. Review what does it mean to be a friend. I can be a problem-solver song with puppets. | <i>Alphabet song</i> Letters in our name song Book: Just me and my Friend. What should Danny Do? Review what does it mean to be a friend. I can be a problem-solver song with puppets. |
| 10:15-10:45 | Art and Centers | | Intro to paint - Friendship painting | Intro to markers – Caterpillar art project | Crayon – Art project | Art – Intro to Dabbers |

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| | | | | Intro to Play Dough | | |
| 10:45-11:00 | Recess | Recess | Recess | Recess | Recess | Recess |
| 11:00-11:30 | Centers Small Group Scribble Scrabble/Fine Motor journals | | Intro to tracing my first initial of my name and using dry erase markers | Read Scribble Scrabble and Scribble Journal | Tracing my first initial of my name Scribble Journal | Fine motor journals – first initial stickers |
| 11:30-12:00 | Lunch - Review Manners | Lunch – Review manners | Lunch – Review manners | Lunch – Review manners | Lunch – Review manners | Lunch – Review manners |
| 12-12:45 | Read aloud / Quite time | Read aloud / Quite time | Read aloud / Quite time | Read aloud / Quite time | Read aloud / Quite time | Read aloud / Quite time |
| 12:45 | Bathroom break Get ready for recess | Bathroom break Get ready for recess | Bathroom break Get ready for recess | Bathroom break Get ready for recess | Bathroom break Get ready for recess | Bathroom break Get ready for recess |
| 12:45-1:30 | Recess | Recess | Recess | Recess | Recess | Recess |
| 1:30-1:45 | Bathroom Break | Bathroom Break | Bathroom Break | Bathroom Break | Bathroom Break | Bathroom Break |
| 1:45-2 | Story time | | Students Choice | Students Choice | Students Choice | Science – Intro to science center |
| 2-2:45 | Centers | | Friendship color book | Friendship color book | Friendship color book | Friendship color book |
| 2:45-3:00 | Music and movement - Yoga | Music and movement - Yoga | Music and movement- Yoga | Music and movement - Yoga | Music and movement - Yoga | Music and movement - Yoga |
| 3:00-3:30 | PM Snack Social Centers/recess Pack-up for pick-ups | | | | | |