

# TK Lesson Plans

## November 27<sup>TH</sup> – December 1<sup>ST</sup>

Theme: Gingerbread Man	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:45	Drop Off Routines	Drop Off Routines	Drop Off Routines	Drop Off Routines	Drop Off Routines
9:00-9:30	Calendar Morning Meeting  Good Morning Song Morning Meeting Calendar Match Gingerbread Man to House Read <i>The Gingerbread Man</i>	Calendar Morning Meeting  Good Morning Song Morning Meeting Calendar Match Gingerbread Man to House Read <i>The Gingerbread Baby</i>	Calendar Morning Meeting  Good Morning Song Morning Meeting Calendar Gingerbread Rhyme Puzzles Read <i>The Gingerbread Cowboy</i>	Calendar Morning Meeting  Good Morning Song Morning Meeting Calendar Gingerbread Rhyme Puzzles Read <i>The Gingerbread Girl</i>	Calendar Morning Meeting  Good Morning Song Morning Meeting Calendar Anchor Chart: What was your favorite Gingerbread Book?
9:30-10:15	Snack Recess	Snack Recess	Snack Recess	Snack Recess	Snack Recess
10:15-11:00	Literacy  Unit 4 Lesson 1: Nn  Heggerty Week 9  Supplies: Large Cards for 'm', 't', 'd', 'c', 'g', 'i', 'a', 'o' crayons or pencils; Worksheet 1.1; projection system one small mirror per student; Worksheets 1.2, 1.3pocket chart; cards for 'i', 'a', 'o', 'm' (2), 'n' (2), 't' (2), 'd' (2), 'c', 'g' (2)	Literacy  Unit 4 Lesson 2: Hh  Supplies: Large Cards for 'm', 'n', 't', 'd', 'c', 'g', 'i', 'a', 'o'; Sound Poster for /n/; Sound Card 9 (man) crayons or pencils; Worksheet 2.1; projection system pocket chart; cards for 'i', 'a', 'o', 'm' (2), 'n' (2), 't' (2), 'd' (2), 'c', 'g' (2), 'h' (2) Worksheet 2.2	Literacy  Unit 4 Lesson 3: Ss  Supplies: Large Cards for 'm', 'n', 't', 'd', 'c', 'g', 'h', 'i', 'a', 'o'; Sound Poster for /h/, Sound Card 10 (hat) crayons or pencils; Worksheet 3.1; projection system pocket chart or pencils; cards for 'i', 'a', 'o', 'm' (2), 'n' (2), 't' (2), 'd' (2), 'c', 'g' (2), 's' (2), 'h'	Literacy  Unit 4 Lesson 4: Ff  Supplies: Large Cards for 'm', 'n', 't', 'd', 'c', 'g', 's', 'h', 'i', 'a', 'o'; Sound Poster for /s/; Sound Card 11 (sit) one small mirror per studentpocket chart; cards for 'i', 'a', 'o', 'm' (2), 'n' (2), 't' (2), 'd' (2), 'g' (2), 'f', 's' (2), 'c'rayons or pencils; Worksheet 4.1; projection system Worksheet 4.2	Morning Tubs  What's in the Middle (p. 79)  Supplies: unifix cubes
11:00-11:30	Centers/Math  Small Groups Looking for Lines (p. 47)	Centers/Math  Small Groups Fastener Sort (pp. 114-115)	Music	Spanish	Mad Science
11:30-12:30	Lunch Recess	Lunch Recess	Lunch Recess	Lunch Recess	Lunch Recess
12:30-1:00	Mindfulness Activity/Story <i>The Gingerbread Baby</i>	Mindfulness Activity/Story <i>The Ninjabread Man</i>	Mindfulness Activity/Story <i>The Gingerbread Pirate</i>	Mindfulness Activity/Story <i>Gingerbread Friends</i>	Mindfulness Activity/Story
1:00-2:45	Centers Sign Language 1:00-1:25 Making Gingerbread Man Sequence End of Day Meeting/Journal	Centers Decorate Gingerbread Boy or Girl End of Day Meeting/Journal	Swimming	Centers Lost Gingerbread Man End of Day Meeting/Journal	Centers

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2:45- 3:15	Recess Pick-ups	Recess Pick-ups	Recess Pick-ups	Recess Pick-ups	Recess Pick-ups