

TK Lesson Plans

October 2nd – 6th

| Theme: Fire Safety | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------|--|---|---|--|---|
| 8:00-8:45 | Drop Off Routines | Drop Off Routines | Drop Off Routines | Drop Off Routines | Drop Off Routines |
| 9:00-9:30 | <p style="text-align: center;">Morning Meeting Calendar</p> <p>Morning Meeting Five Little Firefighters Call 911 The Science of Fire</p> <p>Supplies: 3 candles, playdough, water, glass, lighter</p> | <p style="text-align: center;">Morning Meeting Calendar</p> <p>Morning Meeting Five Little Firefighters Al's Pals Lesson 7 Always Alert (Fire Alarm) "Firetruck" Song</p> <p>Supplies: Songs: "Al, Will You Come Out?" "Bye-Bye, AL," and "Let's Be Friends", Puppet: Al, snack to share with class.</p> | <p style="text-align: center;">Morning Meeting Calendar</p> <p>Morning Meeting Five Little Firefighters Stop, Drop, and Roll Chart/Song <i>Stop, Drop, and Roll</i></p> | <p style="text-align: center;">Morning Meeting Calendar</p> <p>Morning Meeting Five Little Firefighters Firefighter Anchor Chart Firefighters Poem</p> | <p style="text-align: center;">Morning Meeting Calendar</p> <p>Morning Meeting Five Little Firefighters "Firetruck" Song</p> |
| 9:30-10:15 | Snack/Recess | Snack/Recess | Snack | Snack/Recess Fire Truck | Snack/Recess <i>Ms. Mingo and the Fire Drill</i> |
| 10:15-11:00 | <p style="text-align: center;">ELA</p> <p>Unit 1 Lesson 9 Prewriting Skills: Triangle</p> <p>Heggerty Week 2</p> <p>Supplies: playdough, crayons, chart paper,</p> | <p style="text-align: center;">ELA</p> <p>Unit 1 Lesson 10: Prewriting Skills</p> <p>Heggerty Week 2</p> <p>Supplies: crayons, chart paper, cubes and small mat for each child</p> | <p style="text-align: center;">ELA</p> <p>Unit 2 Lesson 1: Prewriting Skills: cup</p> <p>Heggerty Week 2</p> <p>Supplies: playdough, crayons, chart paper, Worksheet 1.1 and 1.2</p> | <p style="text-align: center;">ELA</p> <p>Unit 2 Lesson 2: Prewriting Skills: Hump</p> <p>Heggerty Week 2</p> <p>Supplies: playdough, crayons, chart paper, worksheet 2.1</p> | <p style="text-align: center;">My Big World</p> <p>My Big World</p> <p>Heggerty Week 2</p> |
| 11:00 - 11:30 | <p style="text-align: center;">Math</p> <p>Lesson 8</p> <p>Different Groups, Same Quantity</p> <p>Supplies: Connecting Cubes, Geo Blocks, Pattern Blocks, Picture Books</p> | <p style="text-align: center;">Math</p> <p>Lesson 9</p> <p>Create Picture Books</p> <p>Supplies: Colored Pencils, Picture Books Page 2</p> | <p style="text-align: center;">Math/Music</p> <p>Lesson 10</p> <p>Are There Enough?</p> <p>Supplies: Connecting Cubes, Stages 1 and 2 Pattern Blocks, Stages 1 and 2 Geoblocks, Stages 1 and 2 Picture Books, Stages 1 and 2</p> | <p style="text-align: center;">Math/Spanish</p> <p>Lesson 11</p> <p>Get Enough</p> <p>Supplies: Connecting Cubes, Stages 1 and 2 Pattern Blocks, Stages 1 and 2 Geoblocks, Stages 1 and 2 Picture Books, Stages 1 and 2</p> | <p style="text-align: center;">Science Experiment</p> <p>Mad Science Experiment Bubbly Fires Science Activity</p> <p>Fine Motor Tubs</p> <p>Supplies: Two plastic cups/child, 1/3 cup baking soda/child, white vinegar, food coloring, flames and smoke cutout</p> |
| 11:30-12:30 | Lunch Recess | Lunch Recess | Lunch Recess | Lunch Recess | Lunch Recess |
| 12:30-1:00 | <p style="text-align: center;">Mindfulness Activity/Story</p> <p><i>No Dragons for Tea</i></p> | <p style="text-align: center;">Mindfulness Activity/Story</p> <p><i>Fire Drill</i></p> | <p style="text-align: center;">Mindfulness Activity/Story</p> <p><i>I Want to be a Firefighter</i></p> | <p style="text-align: center;">Mindfulness Activity/Story</p> <p><i>Let's Meet a Firefighter</i></p> | <p style="text-align: center;">Mindfulness Activity/Story</p> <p><i>Pete the Cat Firefighter Pete</i></p> |

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|-----------|--|---|--|---|---|
| 1:00-2:45 | <p style="text-align: center;">Centers Small Groups</p> <p>UW PE 1:15-1:45 SL 1:45-2:15</p> <p>End of Day Meeting/Journal</p> | <p style="text-align: center;">Centers Small Groups</p> <p>Fire Truck Name Craft</p> <p>End of Day Meeting/Journal</p> | <p style="text-align: center;">Centers Small Groups</p> <p>End of Day Meeting/Journal</p> | <p style="text-align: center;">Centers Small Groups</p> <p>UW PE 1:15-1:45</p> <p>End of Day Meeting/Journal</p> | <p style="text-align: center;">Centers Small Groups</p> <p>Music</p> <p>End of Day Meeting/Journal</p> |
| 2:45-3:15 | <p style="text-align: center;">Recess Pick-ups</p> | <p style="text-align: center;">Recess Pick-ups</p> | <p style="text-align: center;">Recess Pick-ups</p> | <p style="text-align: center;">Recess Pick-ups</p> | <p style="text-align: center;">Recess Pick-ups</p> |