

Week:  
Aug. 28-Sept 1,  
2023

Unit theme:  
Welcome to School.

- Learning Centers:
1. Blocks
  2. Play dough
  3. Home Living
  4. Legos

Week 2 we are still working on our routine and becoming comfortable with the teachers and our new friends. Social skills in relation to how they fit into a classroom environment such as following directions, lining up, learning to sit at circle time. We are implementing these skills through songs, games and stories. The class will be learning each others names through songs and name games.

|            |   | Monday   | Tuesday  | Wednesday  | Thursday   | Friday  |
|------------|---|--|--|--|--|---|
| 7:15-8:15  | <b>Arrival – Sign in</b>  | Outside Arrival  | Outside Arrival  | Outside Arrival  | Outside Arrival  | Outside Arrival   |
| 8:15-8:30  | <b>Recess</b>   | <b>Recess</b>  | <b>Recess</b>  | <b>Recess</b>  | <b>Recess</b>  | <b>Recess</b>   |
| 8:30-9:00  | <b>Morning Meeting and Math based Calendar time</b><br><br>Social emotional skill<br>Math skill | <b>Morning Meeting</b><br>Introductions<br>Brain Smart start<br>I love you Ritual – Little Miss Muffet<br>Go over Morning Routine:<br>Attendance and Wish You Well<br>Restroom rules | <b>Morning Meeting</b><br>Introductions<br>Brain Smart start<br>I love you Ritual – Twinkle little star<br>what a wonderful child you are.<br>Review Morning Routine:<br>Attendance and Wish You Well<br>Al’s Pals lesson 1.<br>You are a Star | <b>Morning Meeting</b><br>Introductions<br>Brain Smart start<br>I love you Ritual – Little Miss Muffet<br>Go over Morning Routine:<br>Attendance and Wish You Well | <b>Morning Meeting</b><br>Introductions<br>Brain Smart start<br>I love you Ritual – Little Miss Muffet<br>Go over Morning Routine:<br>Attendance and Wish You Well<br>Al’s Pals lesson 2- Welcome Al -Children<br>Meet Al and discuss how to be respectful and gentle with others. | <b>Morning Meeting</b><br>Introductions<br>Brain Smart start<br>I love you Ritual – Little Miss Muffet<br>Go over Morning Routine:<br>Attendance and Wish You Well<br>Restroom rules<br>Where is my friend Game |
| 9:00-9:15  | <b>Bathroom Break</b>   | <b>Bathroom Break</b>  | <b>Bathroom Break</b>  | <b>Bathroom Break</b>  | <b>Bathroom Break</b>  | <b>Bathroom Break</b>   |
| 9:15-9:30  | <b>AM Snack</b>   | <b>AM Snack</b>  | <b>AM Snack</b>  | <b>AM Snack</b>  | <b>AM Snack</b>  | <b>AM Snack</b>   |
| 9:30-9:45  | <b>Circle time</b><br>Alphabet song<br>Letter of the day  | Alphabet song with our names<br>Words are made of letters and letters are made up of lines and curves.   | Alphabet song with our names<br>Letters in our name<br>Name song   | Alphabet song with our names<br>Name song<br>Letters in our name   | Alphabet song with our names<br>Name song<br>Letters in our name   | Alphabet song with our names<br>Name song<br>Letters in our name  |
| 9:45-9:55  | <b>Music and movement</b>   | LWT wood pieces with music<br><a href="#">Tap, Tap, Tap Song</a>   | <a href="#">Skip to My Lou</a>   | LWT wood pieces with music<br><a href="#">Hokey Pokey</a>  | <a href="#">Ten Little Fingers ABC’s</a>   | <a href="#">Hey, Hey! Big Line</a>  |
| 9:55-10:15 | <b>Story time</b><br>Theme based book and lesson  | Parts of a Book<br>Book: I am too absolutely small for school<br><br>What will I see at school Activity  | Parts of a Book<br>Book: We Don’t eat our Classmates<br>AM I a good friend sort<br>Discuss – super friend chain and what it  | Parts of a Book<br>Book: Just My Friend and Me<br><br>Discuss – Being a super friend,  | Parts of a Book<br>Book: Be Kind<br><br>Am I a good friend sort<br>Review  | Parts of a Book<br>Book: Mind your Manners In School  |

|                    |   |  |   |  |   |  |
|--------------------|---|--|---|--|---|--|
|                    |   |  | means to be a super friend  | review Am I a good friend.   |   |  |
| <b>10:15-10:45</b> | <b>Art and Centers</b><br>Small group time:<br>Math   | Intro. To using a pencil<br>Make a self-portrait.<br><br>Introduce Dramatic Play center - Manners in action lesson | Intro to Safe place<br>Read Safe place book<br><br>Intro to watercolor paint-<br>friendship caterpillar       | Intro to using glue. Dot-dot not a lot glue activity   | Two groups:<br>Intro to using play dough<br>Play dough Play<br><br>Intro to paint - Make We are a box of crayons activity | Intro to scissors activity                                       |
| <b>10:45-11</b>    | <b>Recess</b>   | <b>Recess</b>  | <b>. Recess</b>   | <b>Recess</b>  | <b>Recess</b>   | <b>Recess</b>  |
| <b>11:00-11:30</b> | <b>Centers And Small group</b>  | I Can Build Challenge – Build with 1-5 blocks and Dramatic Play  | Free choice – Blocks or Dramatic Play   | Intro to Sensory Table<br>Free choice - blocks, dramatic play or sensory table                       | Free choice – Blocks, Dramatic Play Sensory table and Play Dough  | Free choice – Blocks, Dramatic Play Sensory table and Play Dough |
|                    | <b>Small Group</b><br>Literacy lesson<br>Learning without tears–<br>Phonological Awareness (3 groups) | Literacy Lesson LWT – Do you hear what I hear?<br>Ask and Tell   | Literacy Lesson LWT- Distinguish letters from pictures Fishing for letters<br>Distinguish print from pictures | Literacy Lesson LWT- Identify the sound – take turns making sounds and guessing what the sounds are. | Literacy Lesson LWT- Sort Yourself – sort letters vs. numbers<br>Pictures and words                                       | Literacy Lesson LWT - Who is it? Who made the sound activity.    |
| <b>11:30-12:00</b> | <b>Lunch - Review Manners</b>   | <b>Lunch – Review manners</b>  | <b>Lunch – Review manners</b>   | <b>Lunch – Review manners</b>  | <b>Lunch – Review manners</b>   | <b>Lunch – Review manners</b>                                    |
| <b>12-12:45</b>    | <b>Read aloud / Quite time</b>  | <b>Read aloud / Quite time</b>   | <b>Read aloud / Quite time</b>  | <b>Read aloud / Quite time</b>   | <b>Read aloud / Quite time</b>  | <b>Read aloud / Quite time</b>                                   |
| <b>12:45-12:45</b> | <b>Bathroom break Get ready for recess</b>  | <b>Bathroom break Get ready for recess</b>   | <b>Bathroom break Get ready for recess</b>  | <b>Bathroom break Get ready for recess</b>   | <b>Bathroom break Get ready for recess</b>  | <b>Bathroom break Get ready for recess</b>                       |
| <b>12:45-1:30</b>  | <b>Recess</b>   | <b>Recess</b>  | <b>Recess</b>   | <b>Recess</b>  | <b>Recess</b>   | <b>Recess</b>  |
| <b>1:30-1:45</b>   | <b>Bathroom Break</b>   | <b>Bathroom Break</b>  | <b>Bathroom Break</b>   | <b>Bathroom Break</b>  | <b>Bathroom Break</b>   | <b>Bathroom Break</b>  |
| <b>1:45-2:15</b>   | <b>Centers</b>  | I can Build with blocks  | I can Build with blocks, STEM Bins  | Safe Place, STEM Bins and blocks   | Sensory Table, Safe Place, STEM Bins and blocks   | Sensory Table, Safe Place, STEM Bins and blocks                  |
| <b>2:15-2:45</b>   | <b>Story time</b>   | Students Choice  | Students Choice   | Students Choice  | Students Choice   | Students Choice  |
| <b>2:45-3:00</b>   | <b>Music and movement - Yoga</b>  | <b>Music and movement - Yoga</b>   | <b>Music and movement-Yoga</b>  | <b>Music and movement - Yoga</b>   | <b>Music and movement - Yoga</b>  | <b>Music and movement - Yoga</b>                                 |

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**3:00-3:30**

*PM Snack*

*Social Centers/recess*

*Pack-up for pick-ups*

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