

# Pre-K 2 Lesson Plans

## November 29th – December 3rd

Theme: Gingerbread	Monday	Tuesday	Wednesday	Thursday	Friday
8:00- 8:45	<b>Drop Off Routines, and Good Morning Greetings</b>  Match Gingerbread Man to House Read <i>The Gingerbread Man</i>	<b>Drop Off, Routines, and Good Morning Greetings</b>  Match Gingerbread Man to House Read <i>The Gingerbread Baby</i>	<b>Drop Off, Routines, and Good Morning Greetings</b>  Gingerbread Rhyme Puzzles Read <i>The Gingerbread Cowboy</i>	<b>Drop Off Playground, Routines, and Good Morning Greetings</b>  Gingerbread Rhyme Puzzles Read <i>The Gingerbread Girl</i>	<b>Drop Off Routines and Good Morning Greetings</b>  Anchor Chart: What was your favorite Gingerbread Book?
9:00- 9:30	<b>Calendar/Morning Meetings/Language and Literacy</b>  What happens next? (Gingerbread Man)  Capital G – pasta (p. 63)  Which way do we go? (pp. 94-95)  Supplies: Alphabet pasta, <i>My Book</i>	<b>Calendar/Morning Meetings/Language and Literacy</b>  Replay Robins (pp. 154-155)  What can you see? (pp. 112-113)  Supplies: Line it up “Ready for Robins”, stuffed toy bird, toy eggs, blocks or a basket, book with vivid setting, two toilet paper tubes/student, 2 feet yarn, stapler	<b>Calendar/Morning Meetings/Language and Literacy</b>  Capital S (p. 63)  Which way do we go? (pp. 94-95)  Supplies: shaving cream, letter S Alphabet Tote	<b>Calendar/Morning Meetings/Language and Literacy</b>  Add a Character (p. 155)  Set the stage (p. 113)  Supplies: Squawker, short play, materials for background	<b>Calendar/Morning Meetings/Language and Literacy</b>  Word Magic (pp. 44-45)  What am I? (p. 143)  Supplies: Sound Around Box, Sunglasses, Toothbrush, Cupcake, Small Fishbowl, Magic Wand, Compound word picture cards (A Click Away)
9:30- 9:45	<b>Snack</b>	<b>Snack</b>	<b>Snack</b>	<b>Snack</b>	<b>Snack</b> Decorate Gingerbread Man
9:45- 10:15	<b>Readiness and Writing/Word Time</b>  Wet-Dry-Try for 2 (pp. 174-175)  Bird Legs (p. 180)  Lesson: 9M  Supplies: Slate, Chalk bit, Sponge cubes, paper towels, little cups Word Cards – think, remember Props – Squawker	<b>Readiness and Writing</b>  Two-2 (p. 181)  Supplies: “Bird Legs” <i>Sing Along</i> CD, track 132	<b>Readiness and Writing/Word Time</b>  Shape-Square (p.120)  Lesson: 9W  Supplies: Word Cards – hard, soft Props – Squawkers	<b>Readiness and Writing</b>  Three a Day – Capitals to Say (p. 51)  Letter Play for F  Supplies: Line It Up cards	<b>Readiness and Writing/Word Time</b>  Wet-Dry-Try on the Slate F (p. 57)  Letter F (p. 121)  Lesson: 9F  Supplies: Slate, Chalk bits, sponge, cubes, paper towel, little cups Word Cards: brain, head Props: Squawkers, picture of the brain
10:15- 10:45	<b>Centers/Numbers and Math</b>  Color Count (p. 115)  Supplies: 4 Squares More Squares	<b>Centers/Numbers and Math</b>  Move to Answer Questions (pp.150-151)  Supplies:	<b>Centers:Numbers and Math</b>  Repeat After Me (pp. 116-117) Make a Pattern  Supplies: Choose items in the classroom to make patterns	<b>Centers/Numbers and Math</b>  What’s on First? (p. 77)  Supplies: 4 squares more squares rainbow colors	<b>Centers/Numbers and Math</b>  Where does it go? (p. 81)  Supplies:
10:45- 11:00	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>

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11:00-11:30	<b>Centers</b> Wash for Lunch	<b>Centers</b> Wash for Lunch	<b>Spanish 11:00</b> Wash for Lunch	<b>Centers</b> Wash for Lunch	<b>Centers</b> Wash for Lunch
11:30-12:30	<b>Lunch and Recess</b>	<b>Lunch and Recess</b>	<b>Lunch and Recess</b>	<b>Lunch and Recess</b>	<b>Lunch and Recess</b>
12:30-1:00	<b>Mindfulness Activity/Story</b> <i>The Gingerbread Boy</i>	<b>Mindfulness Activity/Story</b> <i>The Ninjabread Man</i>	<b>Mindfulness Activity/Story</b> <i>The Gingerbread Pirates</i>	<b>Mindfulness Activity/Story</b> <i>Gingerbread Friends</i>	<b>Mindfulness Activity/Story</b>
1:00-2:10	<b>Centers:</b> Art, Blocks, Library, Pretend, Discovery, Sensory Table  Making Gingerbread Man Sequence  End of Day Meeting/Journal	<b>Centers:</b> Art, Blocks, Library, Pretend, Discovery, Sensory Table  Decorate Gingerbread Boy or Girl  End of Day Meeting/Journal	<b>Centers:</b> Art, Blocks, Library, Pretend, Discovery, Sensory Table  Lost Gingerbread Man  Music 1:30  End of Day Meeting/Journal	<b>Centers:</b> Art, Blocks, Library, Pretend, Discovery, Sensory Table  Gingerbread Man Patterns  Art 1:30  End of Day Meeting/Journal	<b>Centers:</b> Art, Blocks, Library, Pretend, Discovery, Sensory Table Library  Library Story and Craft  End of Day Meeting/Journal
2:15-2:45	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>
2:45-2:55	<b>Goodbye Routines and Pick-ups</b>	<b>Goodbye Routines and Pick-ups</b>	<b>Goodbye Routines and Pick-ups</b>	<b>Goodbye Routines and Pick-ups</b>	<b>Goodbye Routines and Pick-ups</b>