Week: October 27-31, 2025	All About Pumpkins and Halloween 1. B 2. P the 3. H the 4. L		ning Centers: ocks- I can Build Fall	5. Sensory table –Counting spiders 6. Science – All about Pumpkins			
			me Living –Pumpkin e	7. Cars 8. Fine motor- Lacing Beads, pattern beads, leaf buttons, cutting paper 9. Small Groups -mat man, chalk boards making lines, patterns, which is different activity 10. Pumpkin shapes and counting seeds			
			gos Tuesday				
7:15-8:15	Arrival –	Monday	· ·	Wednesday	Thursday	Friday	
7:15-6:15	Sign in	Outside Arrival	Outside Arrival	Outside Arrival ½ Day 11:30 Pick up	Outside Arrival No School	Outside Arrival No School	
8:15-8:30	Recess	Recess	Recess	Recess	Recess	Recess	
8:30-9:00	Morning Meeting and Math based Calendar time Social emotional skill Math skill number 8 Learn and Practice peppermint parade songs	Morning Meeting Attendance and Wish You Well Learn and Practice peppermint parade songs	Morning Meeting Attendance and Wish You Well Learn and Practice peppermint parade songs Al's Pals	Morning Meeting Attendance and Wish You Well Learn and Practice peppermint parade songs	Morning Meeting Al's Pals	Morning Meeting	
9:00-9:15	Bathroom Break	Bathroom Break	Bathroom Break	Bathroom Break	Bathroom Break	Bathroom Break	
9:15-9:30	AM Snack	AM Snack	AM Snack	AM Snack	AM Snack	AM Snack	
9:30-9:45	Circle time Alphabet song	Alphabet song Letters in our name song	Alphabet song Letters in our name song	Alphabet song Letters in our name song	Alphabet song Letters in our name song	Alphabet song Letters in our name song	
9:45-9:55	Music and movement	Fall Song scarecrow song Five Little Pumpkins I picked one Pumpkin	Fall Song scarecrow song Five Little Pumpkins I picked one Pumpkin	Fall Song scarecrow song Five Little Pumpkins I picked one Pumpkin	Fall Song scarecrow song Five Little Pumpkins I picked one Pumpkin	Fall Song scarecrow song Five Little Pumpkins I picked one Pumpkin	
9:55-10:15	Story time Theme based book and lesson	Book: Spookley Review – Parts of a pumpkin and pumpkin life cycle Discuss different types of candy and what students favorite types of candy are. Discuss how to		Book: Room on the Broom What are you going to be for Halloween? Halloween Party	Book:	Book:	

		brush your teeth after eating candy. Sort candy by type, size and color. 5 Sweet Candies counting Poem	manners. Play Simon Says — situations possibly seen on Halloween night. Discuss safe crossing of streets and staying with a grown-up. Play I spy with Halloween objects around the classroom.			
10:15-10:45	Art and Centers Small group time: Math and Literacy	 Tear and glue candy craft Make a Spookley pumpkin with wood blocks Counting – candy corn 	crown		•	•
10:45-11:15	Recess	Recess	Recess	Halloween Costume Parade 11:10am Pick up at 11:30	Recess	Recess
11:15-11:30	Story time					.1
11:30-12:00	Lunch - Review Manners	Lunch	Lunch	Lunch	Lunch	Lunch
12:00	Bathroom break Get ready for recess	Bathroom break Get ready for recess	Bathroom break Get ready for recess	Bathroom break Get ready for recess	Bathroom break Get ready for recess	Bathroom break Get ready for recess
12:00-1:00	Recess	Recess	Recess	Recess	Recess	Recess
1-1:30	Story time	Sign Language	Music	Students Choice	Students Choice	Students Choice
1:30-2:45	Centers	Students Choice	Skeleton stretch book	Students Choice	Students Choice	Students Choice
2:45-3:00	Music and movement - Yoga	Music and movement – Yoga	Music and movement- Yoga	Music and movement-Yoga	Music and movement- Yoga	Music and movement-Yoga
3:00-3:30	PM Snack					