

Week:
Aug. 26-
30, 2024

Unit theme:
Welcome to School.

Learning Centers:
1. Blocks
2. Dramatic Play
Kitchen
3. Busy tubs
4. Magnet blocks
5. Play dough
6. Paw patrol toys
7. Sensory table –
Kinetic Sand

We are working on our routine and becoming comfortable with the teachers and our new friends. Social skills in relation to how they fit into a classroom environment such as following directions, lining up, learning to sit at circle time. We are implementing these skills through songs, games and stories.

		Monday	Tuesday	Wednesday	Thursday	Friday
7:15-8:15	Arrival / Morning Bags	Outside Arrival	Outside Arrival	Outside Arrival	Outside Arrival	Outside Arrival
8:15-8:30		Recess	Recess	Recess	Recess	Recess
8:30-9:00	Morning Meeting and Math based Calendar time Social emotional skill Math skill	No School	Morning Meeting Introductions Good Morning Brain Smart start song I love you Ritual Calendar time – Math finger play song My name song Go over Morning Routine: - Attendance and Wish You Well - Carpet time rules	Morning Meeting Good Morning Brain Smart start song I love you Ritual Calendar time – Math finger play songs My name song Go over Morning Routine: - Attendance and Wish You Well - Carpet time rules	Morning Meeting Good Morning Brain Smart start song I love you Ritual Calendar time – Math finger play songs My name song Go over Morning Routine: - Attendance and Wish You Well - Carpet time rules	Morning Meeting Good Morning Brain Smart start song I love you Ritual Calendar time – Math finger play songs My name song Go over Morning Routine: - Attendance and Wish You Well - Carpet time rules
9:00-9:15	Bathroom Break	Bathroom Break	Restroom rules Bathroom Break	Restroom rules Bathroom Break	Restroom rules Bathroom Break	Restroom rules Bathroom Break
9:15-9:30	AM Snack	AM Snack	AM Snack	AM Snack	AM Snack	AM Snack
9:30-9:45	Circle time Theme based lesson Literacy skills Letter of the day		Discuss – circle time procedures, carpet spots Book: David goes to school. Pete the Cat and his white shoes Discuss Carpet Rules and how to clean up.	Discuss – circle time procedures, carpet spots Book: The Kissing Hand Our class is a family Discuss what makes a good friend. Discuss Classroom Rules and make class promise.	<i>Alphabet song-</i> What will I see at school Activity - Words are made of letters and letters are made up of lines and curves. Music - LWT wood pieces with music Tap, Tap, Tap Song Parts of a Book	<i>Alphabet song-</i> What will I see at school Activity - Words are made of letters and letters are made up of lines and curves. Music - LWT wood pieces with music Hokey Pokey Parts of a Book

				Introduction to crayons. Crayon Song	Books: I am too absolutely small for school. A little Bit Brave. Review and add to Class Promise	Book: We Don't eat our Classmates AM I a good friend sort Review and add to Class Promise Discuss – super friend chain and what it means to be a super friend
9:45-10:45	Art and Social Centers		Introduction to crayons. Crayon Song Art: Make 1 st day of school crown How to clean up	Coloring Make Name tag necklace Hand print activity	Intro. To using a pencil Make a self-portrait Introduce Dramatic Play center - Manners in action lesson	Intro. To using a pencil Make a self-portrait Review Dramatic Play center - Manners in action lesson
10:45-11:15	Recess	Recess	- How to line up - Playground rules Recess	- How to line up - Playground rules Recess	- How to line up - Playground rules Recess	- How to line up - Playground rules Recess
11:15-11:30	Centers and Small Group		STEM Center – Introduce blocks and how we use them. ½ Day 11:30 dismissal	STEM Center – Review blocks and how we use them. Students staying for lunch – Discuss “Don’t be a Lunch Monster” using manners during lunch.	I Can Build Challenge – Build with 1-5 blocks Dramatic Play Students staying for lunch – Discuss “Don’t be a Lunch Monster” using manners during lunch.	Free choice – Blocks or Dramatic Play Students staying for lunch – Discuss “Don’t be a Lunch Monster” using manners during lunch.
11:30-12:00	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
12:12:45	Read aloud / Quite time	Read aloud / Quite time	Read aloud / Quite time	Read aloud / Quite time	Read aloud / Quite time	Read aloud / Quite time
12:45-12:45	Bathroom break Get ready for recess	Bathroom break Get ready for recess	Bathroom break Get ready for recess	Bathroom break Get ready for recess	Bathroom break Get ready for recess	Bathroom break Get ready for recess
12:45-1:30	Recess	Recess	Recess	Recess	Recess	Recess
1:30-1:45	Bathroom Break	Bathroom Break	Bathroom Break	Bathroom Break	Bathroom Break	Bathroom Break
1:45-2:00	Story time			Book: Students Choice	Book: Students Choice	Book: Students Choice

				Play Color Game and Color Kissing hand color book.	Play Color Game and Color Kissing hand color book.	Play Color Game and Color Kissing hand color book.
2-2:45	Centers			I can Build with blocks	Intro to busy tubs	Busy tubs, Blocks and dramatic play
2:45-3:00	Music and movement - Yoga	Music and movement – Yoga Wiggle Dance Bounce song Yoga	Music and movement- Yoga Wiggle Dance Bounce song Yoga	Music and movement – Yoga Wiggle Dance Bounce song Yoga	Music and movement – Yoga Wiggle Dance Bounce song Yoga	Music and movement – Yoga Wiggle Dance Bounce song Yoga
3:00-3:30	PM Snack Social Centers/recess Pack-up for pick-ups					