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| Theme:Apples | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:00-8:45  | **No School** | **Drop Off, Routines, and** **Good Morning Greetings****Readiness and Writing Activity: Shake Hands p. 23**Supplies: Hello Song Track 7, lotion | **Drop Off, Routines, and****Good Morning Greetings****Readiness and Writing Activity: Shake Hands p. 23**Supplies: Hello Song Track 7, stamp | **Drop Off, Routines, and****Good Morning Greetings****Readiness and Writing Activity: Shake Hands p. 23**Supplies: Hello Song Track 7, Smelly marker | **Drop Off, Routines, and****Good Morning** **Greetings****Readiness and Writing Activity: Shake Hands p. 23**Supplies: Hello Song Track 7, stamp |
| 9:00-9:30  |  | **Calendar/Morning Meetings/Language and Literacy****I see apples! (Pocket Chart)****Activity: Do You Hear What I Hear? pp. 30-31**Supplies: *Sing, Sound & Count with Me* CD track 10, “Hurry Burry” | Calendar/Morning Meetings/Language and Literacy**I see apples! (Pocket Chart)**Activity: Fishing for Letters pp. 66-67Supplies: Sound Around Box, A-B-C Touch and Flip cards, 1-2-3 Touch and Flip cards, picture tiles, mix and match shapes, bucket for letters | **Calendar/Morning Meetings/Language and Literacy****I see apples! (Pocket Chart)**Activity: Do You Hear What I Hear? pp. 30-31Supplies: *Sing, Sound, and Count With Me* CD track 10, “Hurry Burry” | Calendar/Morning Meetings/Language and Literacy**I see apples! (Pocket Chart)**Activity: Sort Yourself p. 67Supplies: picture tiles, A-B-C Touch and Flip cards, 1-2-3 Touch and Flip cards, shapes, 4 buckets |
| 9:30-9:45  |  | **Snack** | Snack | **Snack** | Snack |
| 9:45-10:15  |  | **Readiness and Writing****Wood Pieces with Music p. 85**Supplies: Sing Along CD “Golden Slippers” track 20, “Wood Piece Pokey” track 25, “Tap, Tap, Tap,” track 19, Wood Pieces: Big Line, Little Line, Big Curve, Little Curve per student | Readiness and Writing/Word TimeWhole Group: “Skip to My Lou”Lesson 1M: Meet, Shake Supplies: Sing Along CD, “Skip to My Lou”, Word Cards: **meet, shake**, Squawker | **Readiness and Writing****Polish, Sort and Trade Wood Pieces p. 87****Wood Pieces with Music p. 85**Supplies: Wood pieces: Big Curve, Little Curve, Big Line, Little Line, paper towel per student, Rock, Rap, and Learn CD “Hey, Hey! Big Line, “track 4, “Big Line March,” track 6 | Readiness and Writing/Word TimeWhole Group: ABC’s on the Sing Along CD p. 48Whole Group: Ten Little Fingers p. 26 Lesson 1 W: new, old pp. 22-23Supplies: Sing Along CD, Ten Little Fingers Poem, Word cards: new, old, new children’s book, old children’s book, Squawker |
| 10:15-10:45 |  | **Centers/Numbers and Math**Art-apple stamp trees, apple playdough, Blocks, Library-*Ten Apples Up on Top* cup stacking, Pretend-apple orchard, Discovery-Apple Tree Stem, Lifecycle of an Apple, Sensory Table-Apple Fine MotorSmall Group: One is Different pp. 108-109Supplies: 3 green square, 1 purple square, 3 pennies, 1 nickel per student | **Centers/Numbers and Math**Art-apple stamp trees, apple playdough, Blocks, Library-*Ten Apples Up on Top* cup stacking, Pretend-apple orchard, Discovery-Apple Tree Stem, Lifecycle of an Apple, Sensory Table-Apple Fine MotorSmall Group: Pairs- Table’s Ready! pp. 34-35Supplies: 4 paper cups, 4 paper plates | **Centers/Numbers and Math** Art-apple stamp trees, apple playdough, Blocks, Library-*Ten Apples Up on Top* cup stacking, Pretend-apple orchard, Discovery-Apple Tree Stem, Lifecycle of an Apple, Sensory Table-Apple Fine MotorSmall Group (6): In or Out? Toss & Shout! pp. 74-75Supplies: Hula Hoop, 1 Tag Bag of each color | **Centers/Numbers and Math** Art-apple stamp trees, apple playdough, Blocks, Library-*Ten Apples Up on Top* cup stacking, Pretend-apple orchard, Discovery-Apple Tree Stem, Lifecycle of an Apple, Sensory Table-Apple Fine MotorSmall Group (2 pairs): Demonstrate One-to-One Correspondence p. 35Supplies: 4 pairs of socks, 4 pairs of shoes |
| 10:45-11:20  |  | Recess | Recess | Recess | Recess |
| 11:20-11:30 |  | Story ***The Little Red House Story***Wash for LunchSupplies: apple, knife | Language and LiteracyActivity: Pictures and Words pp. 90-91Wash for LunchSupplies: *My Book* | Language and LiteracyActivity: Manners in Action pp. 144-145Wash for LunchSupplies: play food, cups, plates per pair | *Story**The Biggest Apple Ever*Wash for Lunch |
| 11:30-12:30 |  | Lunch and Recess | Lunch and Recess | Lunch and Recess | Lunch and Recess |
| 12:30-1:00 |  | Mindfulness Activity/Story*Apple Trouble* | Mindfulness Activity/Story*Little Mouse and the Big Red Apple* | Mindfulness Activity/StoryJohnny Appleseed (video) | Mindfulness Activity/Story*The Apple Pie Tree* |
| 1:00-2:15 |  | **Centers:**Art, Blocks, Library, Pretend, Discovery, Sensory TableApple Science ExperimentSupplies: 5 apples, lemon juice, vinegar, water, Tonic water, soda, 5 containers | **Centers:** Art, Blocks, Library, Pretend, Discovery, Sensory TableParts of an apple craftSupplies: paper plate, brown pipe cleaner, green paper, tissue paper (red, green, yellow, glue, beans | **Centers:** Art, Blocks, Library, Pretend, Discovery, Sensory TableApple Bird FeedersSupplies: 10 apples, birdseed, peanut butter, twine | **Centers:** Art, Blocks, Library, Pretend, Discovery, Sensory TableActivity: Picture Search (Language and Literacy p. 91)Supplies: magazines, paper, glue, crayonApple Lacing CraftSupplies, red paint, paper plates, green paper, brown paper, yarn, glue |
| 2:20-2:45 |  | Recess | Recess | Recess | Recess |
| 2:45-2:55 |  | Goodbye Routinesand Pick-ups | Goodbye RoutinesandPick-ups | Goodbye RoutinesandPick-ups | Goodbye RoutinesandPick-ups |